

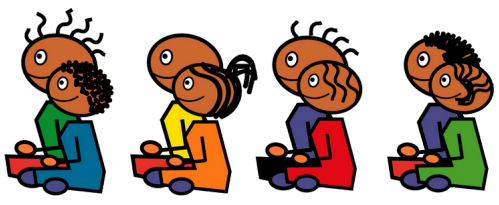
Penreach

ANNUAL REPORT 2021



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Message from the CEO



Dear Friend of Penreach

We have come a long way since the start of the pandemic and its devastating effects on education.

Throughout this time, we have worked with our partners and the Department of Education to ensure that as many children as possible have access to meaningful learning opportunities. **It is estimated that 50% of learning has been lost over the past two years in South Africa.**

As a result, our efforts centered on preventing or at least stemming this loss by providing school-based support to leaders and teachers. With children out of school, our efforts were also concentrated on equipping parents and community volunteers to create stimulating learning environments at home. This increased the attendance at Asidlaleni Toy Libraries and Penreach Reading Camps over this time.

As part of this effort, we distributed Bridge2School activity card packs to over 20 000 Grade R households (and to an additional 25 000 households via our ECD programme). The cards offer an opportunity to learn numeracy and reading skills with parents at home, complementing the school curriculum. This has been but one example of widening and strengthening the learning ecosystem of our children.

Another means of providing ubiquitous learning opportunities at scale was through the use of technology. In May of 2021 we launched the first phase of the Penreach Shalamuka STEAM Centre, the Penreach MAKERSPACE.

> **“This is an exciting space where children and adults create and learn while playing with technology”**

Through this facility, we provide exciting plugged and unplugged STEAM (Science, Technology, Engineering, Arts and Maths) activities including Coding & Robotics from Grade R to Grade 7.

We have harnessed the power of partnerships and technology to strengthen literacy and maths instruction in Foundation Phase through the PenStart pilot project with Jumpstart. We look forward to seeing the impact of this on language and maths outcomes at the end of Grade 3. All Penreach Books in Homes titles have also been digitized and will be available this year via a zero-rated online platform.

I hereby share with you the Penreach Annual Report 2021 and invite you to engage with me if you have any comments and questions.

Andile Ncontsa

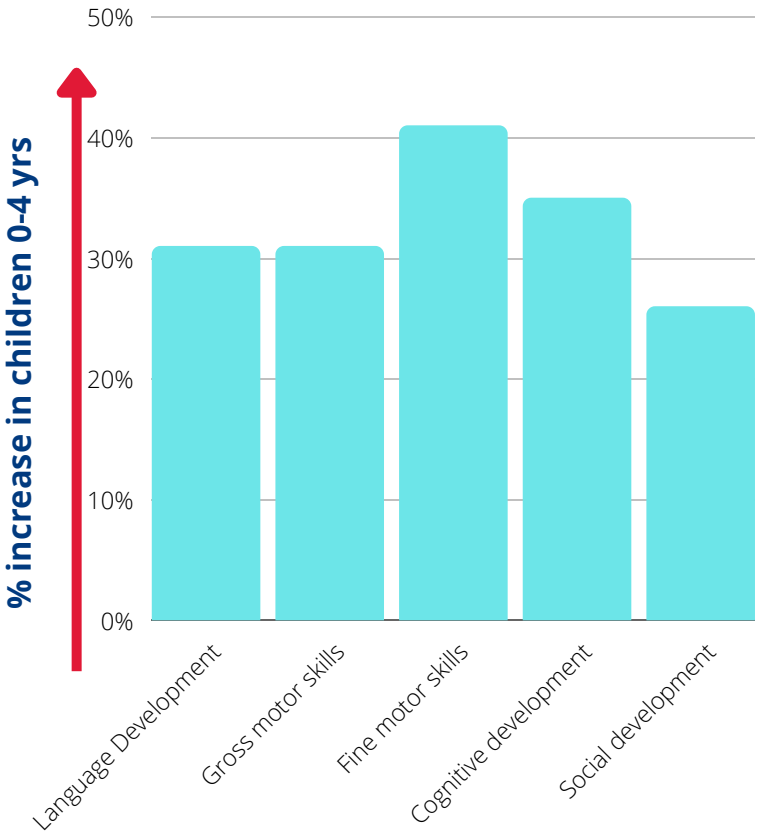


EARLY CHILDHOOD DEVELOPMENT (ECD)

Penreach, as a social impact organisation, has been working in the field of Early Childhood Development (flowing into Grades R to 12) for 26 years.

This particular programme increases access and improves the quality of ECD Services in poor communities through ECD Centres, home-based ECD, Training and Toy Libraries. At the heart of the approach lies our work with ECD Centres. In our experience, a well-managed ECD Centre is a community asset that can be used to introduce and manage other interventions. The programme assists ECD Centres to become level 3 "Penbeam" centres, which means that centre managers and staff have the ability & capacity to deliver quality ECD services to children in the centre and children in the surrounding community.

ECD reach & impact 2021



5299 Children enrolled in Penreach ECD centres

108 ECD centres meeting DSD requirements

146 Classrooms with daily programmes & essential wall charts

50 Practitioners registered for NQF L4 ECD qualification



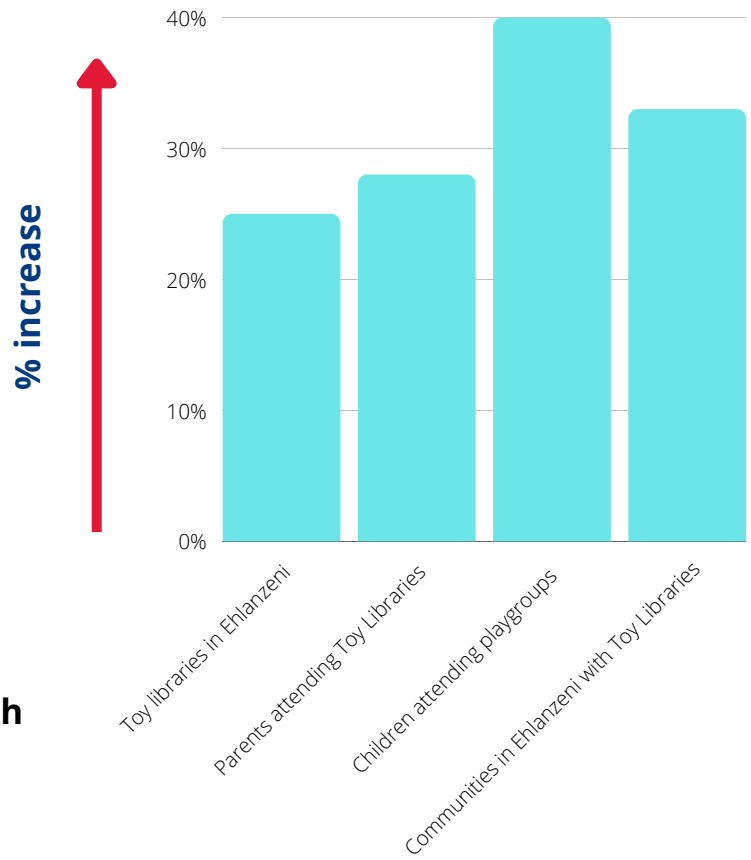
EARLY CHILDHOOD DEVELOPMENT (ECD)

61 **Asidlaleni Toy Libraries established**

81 **Active Asidlaleni volunteers in communities**

90% **Of ECD centres provide nutrition for children through parents support**

359 **Parents using Asidlaleni Toy Libraries and trained through Penreach workshops and households visits**





Esther Sithole, Programme Manager
ECD Supportive Systems

TOY LIBRARY



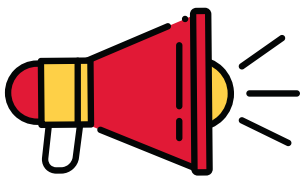
Modupi Mazibuko, Programme Manager
ECD Skills Development



YES YOUTH

YES to youth empowerment

Penreach has been participating in the Youth Employment Services (YES) programme (in partnership with Nedbank and Wildtrust) for the past two years. YES is a business-led collaboration that seeks out groundbreaking ways, through innovation and technological best practices, to reignite the economy and give youth a dignified first chance. This initiative, endorsed by President Cyril Ramaphosa, is aimed at reducing Youth unemployment levels and ensuring that unemployed youth are equipped with skills required for entry-level work.



In their own words

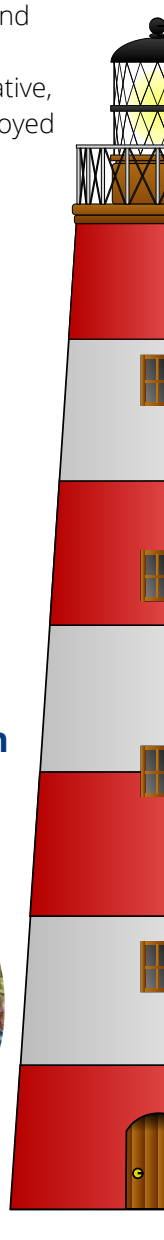


My journey was amazing and experiential. I've learned that I've got the potential to do things that I've never thought I could do. Being part of the Reverse Mentorship Programme at Penreach was amazing! I've learned a lot about professionalism and works well in a team!
- Lerato Malekane

#115 **The number of YES youth placed at Penreach in 2021**



I've learned that if I put my mind to something, with the necessary effort, it comes out EXCELLENT! Through this programme I have realised that I am good with people. Penreach gave me the opportunity to meet and work with a lot of different people, with different backgrounds. Through Penreach I learned life is a continuous learning experience! and that I should be flexible with my goals in life.
- Zekhethelo Ntsele





ASIFUNDZE

Penreach Asifundze addresses the challenges related to literacy and numeracy education. This is done for the Grade R to the Grade 3 students. Teachers are key players for the development of literacy and numeracy skills. They receive not only training, but coaching support too. Furthermore, they also receive tools and the materials. This improves the teaching delivery of literacy and numeracy in the classroom.

In like manner, the Heads of Department receive the training and the tools needed to support teachers. Of equal importance is the support they receive, in order to manage and also to track the curriculum delivery in these subject areas.



Ronald Chanetsa, Programme Manager, Asifundze

Asifundze reach 2021

33500
Penreach Books in Homes books distributed

900
Foundation PhaseTeachers & HoDs receiving support

338
Active Reading Camps

4238
Children attending Reading Camps weekly

10156
Reading books borrowed by children to read at home

Asifundze impact

More competent and confident Literacy and Numeracy teachers & HoDs in the Foundation Phase

More education spaces that provide a rich learning environment



Increased parental involvement

More learners have access to age appropriate reading books

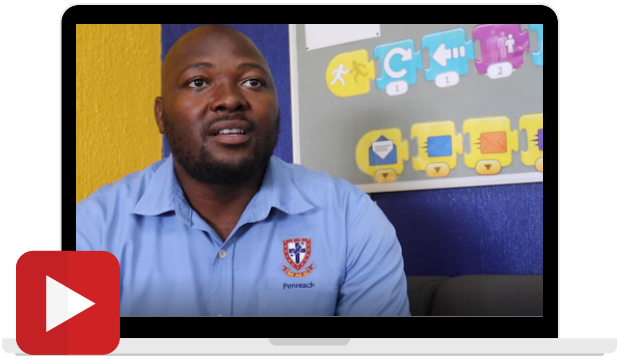


STEAM

The ultimate outcome for the Penreach STEAM Based Learning programme is to ensure that more learners are adequately prepared for 21st Century Learning and the future of work. Hence all our programme activities are geared to building capacity to inspire more learners to achieve better results in STEAM (Science, Technology, Engineering, Arts & Math).

STEAM is the abbreviation for science, technology, engineering, arts and math. It is an integrated approach to learning that encourages students to think more broadly about real world problems.

We have spent a great deal of time in 2021 focusing on why we need the A in STEAM. The outcome has been very clear to us that it's because Art makes STEM better!



Given Mashabane, Programme Manager STEAM

STEAM reach 2021

148
Teachers receiving onsite training and coaching

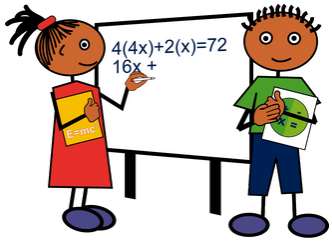
41777
Learners reached with mobile lab visits

40
Schools visited the STEAM centre

5
Schools receiving coding & robotics training

50%
Of teachers using additional ICT science equipment

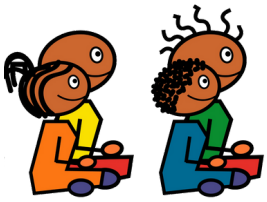
STEAM impact 2021



More teachers are able to teach Maths & Science effectively

More learners achieve above 50% in Maths & Science





More schools and ECD centres accessing STEAM based learning, including coding & robotics



TEACHER DEVELOPMENT WORKSHOPS (TDW)

Teaching effectiveness is the main driving force behind learner performance. Effective teaching is, however, hampered by several factors in communities across Mpumalanga.

Thousands of teachers and ECD practitioners have attended Penreach workshops to improve their skills and knowledge and to engage in peer-to-peer learning with their colleagues.

Penreach, with the Department of Education in Mpumalanga, addresses the shortcomings through intensive, practical, in-service training workshops from ECD level to Grade 9. Expert facilitators tackle real-life subject-based problems that teachers find difficult to present to their classes.



Modupi Mazibuko, Programme Manager TDW

533 **teachers and ECD practitioners benefited from the workshops in 2021**

Some of the exciting subjects offered, include:

- TRAUMA COUNSELLING
- CREATIVE ACTIVITIES
- COURAGEOUS LEADERSHIP
- ECD CENTRE MANAGEMENT
- BASIC SKILLS IN ECD
- SIGN LANGUAGE
- STEAM
- ICT INTEGRATION



PENREACH BURSARIES

The aim of the Bursary programme is to promote a culture of academic excellence in South Africa by providing comprehensive educational and psychosocial support to academically gifted and financially deserving scholars from our target local community schools.

The Shalamuka programme has enabled us to develop a programme with Penryn College that is successful in terms of recruitment, selection, integration, parental involvement and support. We are continuously identifying and engaging with potential sponsors for deserving scholars for the Bursary programme.



21 **scholars benefitted from the Bursary Programme in 2021**

TOP ACHIEVER 2021



BONGISIPHO NGOMA

- **Scholars Representatives Councilor**
- **2nd place in National Math Art Competition (full colours)**
- **Academic Top 10**
- **John Wesley Character Award receiver**

Through his conscientious effort and positive attitude, he has been a shining example to the rest of the school and therfor awarded teh John Wesley Character Award. Bongi also received a certificate of merit for Arts and Culture, performing, Social Sciences, History and Technology, An Academic Excellence in Visual Arts and Culture, Siswati First Additional Language



COURAGEOUS LEADERSHIP DEVELOPMENT PROGRAMME

The purpose of the Penreach Courageous Leadership Programme (PCLDP) intervention provides the managing and also delivery capacity for school leadership. This being specifically designed to enhance learner performance outcomes. Another key point is that we use a common model across all levels of leadership. Of vital importance and also key to the programme is the inclusion of, the school principals, their deputies and heads of departments.

This programme ensures not only sustainability of skills learnt, but also the maximising of outputs. Moreover it also guarantees stability during transition when replacing principals.

Furthermore, the programme supports the participants in assimilating new tools and practices into daily activities. This further embeds professional attitudes throughout the teaching and the learning space. It too ensures the sharing of not only valuable skills, but knowledge and experience across school management levels.



Ronel van Eeden, Programme Manager PCLDP

PCLDP reach 2021

56 Schools

112 Principals & Deputy Principals

172 Departmental Heads

35 000 Learners

PCLDP impact 2021



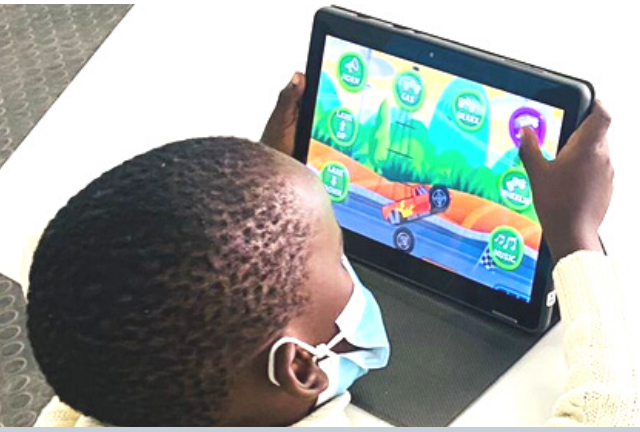
Increased level of stakeholder support and buy-in through Quick-Wins projects at schools



Improved instruction & learning outcomes



Improved school management & leadership within School Management Teams





SCHOOL READINESS INITIATIVE (SRI)

The Roger Federer Foundation School Readiness Initiative in Mpumalanga has partnered with the Mpumalanga Department of Education to ensure that 80% of vulnerable children in the Mpumalanga targeted schools have access to quality (Grade R) education so that they are ready for Gr 1.
Specific focus is placed on the following:

- Establishing processes of joint responsibility for early learners
- Scaling access to age-appropriate Grade R
- Enhance educators' competencies in early learning

Lawrence Tafireyi, Programme Manager, SRI



SRI Reach & impact 2021

Primary schools receiving School Readiness Support

242

Schools that have parental involvement

Schools with school development plans

Schools with functioning PLCs

SMT trained on age appropriate facilities and services

96

Natural Playgrounds established

453

Teachers trained on the use of tablets

20 000

Families received Bridge2School resource materials to use at home

Schools have established stakeholder joint responsibility for making schools ready for Gr.R

Scaling up access to age appropriate facilities and services to improve Gr. R environment

Gr.R teachers are competent and confident to teach Gr.R appropriately

Penreach funding for 2021

Penreach is donor funded and predominantly makes use of a co-funding model. Funding is received in the form of grants, corporate social investment, sponsorship, donations and crowd funding. We partner and collaborate with like minded companies and individuals to deliver on project goals and make an impact at grass root levels. We value our partnerships and rely on the support of our funders to continue making an impact in disadvantaged communities



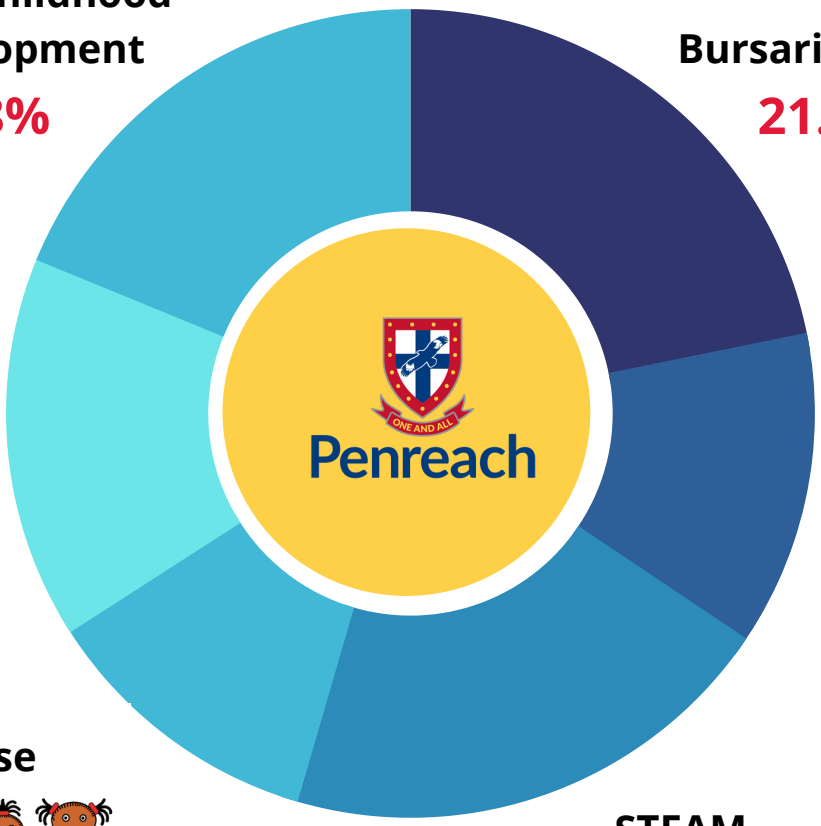
Programme Funding 2021



Early Childhood Development
18.8%

Bursaries
21.8%





School Readiness
15.3%



Leadership
12.6%

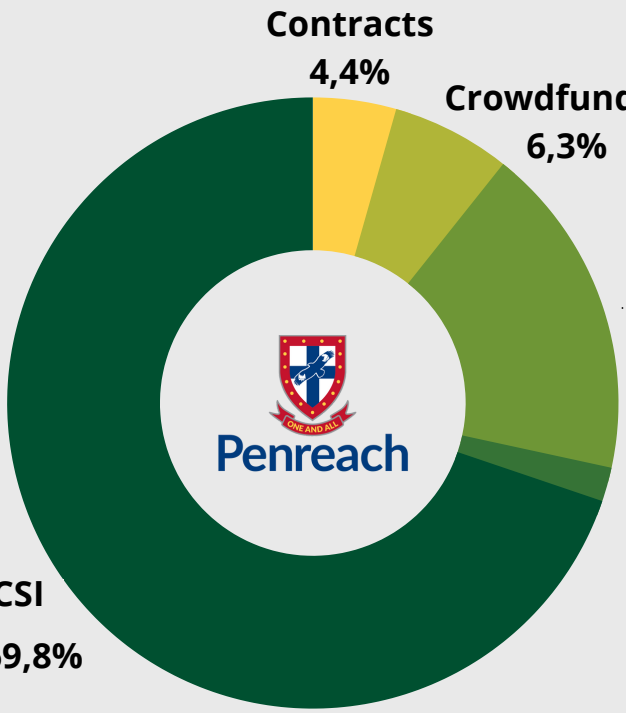


Foundation Phase
11.4%



STEAM
20.1%





Contracts
4,4%

Crowdfunding
6,3%

Grants
17,7%

Donations
1,8%

CSI
69,8%

Funding overview

Top 10 Lessons Learned in 2021



1. Be open-minded
2. Find new strategies
3. Provide psycho-social support
4. Engage with the community
5. Collaborate instead of compete
6. Realise the importance of coaching & mentoring
7. Reconsider, re-configure, re-align & re-invent
8. Be patient, knowledgable & flexible
9. Sports and music are great tools to enrich the curriculum with
10. Show love, care & respect towards others



HOW DO WE INTERACT WITH OTHERS?

www.penreach.co.za

Follow us on these channels:
Facebook: Penreach
Instagram: Penreach_ngo
Twitter: @Penreach
YouTube: Penreach

CONTACT US

partners@penreach.co.za
soosthuizen@penreach.co.za
013 758 9000

Physical Address: Boschrand Farm, R40, Nelspruit, 1200 l Postal Address: PO Box 2835, Nelspruit, 1200 l
NPC number: 930064951 Reg no: 2010/011031/08